**Data Teams Agenda**

**October 11, 2011**

Reader’s Response notebooks

What are the kids doing well? What do we need still need to instruct?

Are the responses demonstrating deeper levels of comprehension?

**4th and 5th grade**: **Barb and Don:**

Looked over a few response notebooks ,,, Don’s kids are getting better.

Barb needs consistency with her interventionists and her expectation that all kids are writing…

**3rd Grade: Lindsay and Kendra:**

Looked over response logs

Responses after read aloud…and in small group. Practice writing summary with feedback…

More responses… on a more consistent basis. Talk with interventionists to ensure kids are writing in notebooks so teachers can monitor progress

Kendra will put conference notes in student notebook.

**1st grade Mary Ellen and Vicky**

We looked at Unit 2 pre-assessment for Vicky to create plans.

Looked over response notebooks. We agreed to work on 3 response prompts..

It reminds me of…

My favorite part

I wonder ….

**2nd grade Ruth and Kelly**

Ruth brought response logs… Unit 2 focus is main idea and retell.

Response logs… some ideas… how many responses in a week? Possibly 3 – one prompt from planning guides and then 2 from groups/independent work.

Try to date everything and make sure title of text is on the prompt. Consistent prompts to get kids used to the types of prompts (?)